

# **Pine Bluff School District**

## **District Status Report for 2004-05**

### **ACCREDITATION STANDARDS**

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. Below are the programs offered for 2005-06. If a program is offered at a secondary vocational center, students must be enrolled in the 2005-06 school year.

Pine Bluff High School is offering 16 programs of study in 15 different pathways.

#### **Pathways and Programs of Study**

##### **Administration & Information Support**

Office Administration	Approved	
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##### **Banking and Related Services**

Banking	Conditionally- Approved	Jefferson Area Vocational Center
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##### **Construction**

Construction Technology	Approved	
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##### **Design/Pre-Construction**

Drafting & Design - Architectural CADD	Approved	Jefferson Area Vocational Center
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##### **Early Childhood Development & Services**

Child Care Guidance, Management & Services	Approved	
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##### **Engineering and Technology**

Pre-Engineering	Approved	
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##### **Facility and Mobile Equipment Maintenance**

Automotive Service Technology	Approved	
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##### **Family & Community Services**

Family & Consumer Sciences Education	Approved	
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##### **Interactive Media**

Desktop Publishing	Approved	
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Multimedia	Approved	
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##### **Maintenance, Installation & Repair**

Industrial Equipment Maintenance	Approved	Jefferson Area Vocational Center
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##### **Management**

Management	Approved	
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##### **National Security**

JROTC	Approved	
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##### **Personal Care Services**

Cosmetology	Approved	
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##### **Restaurant & Food and Beverage Services**

Food Production, Management & Services	Approved	
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## Therapeutic Services

Medical Professions Education

Approved

Jefferson Area Vocational Center

**Pine Bluff High School rating: Meets Standards of Accreditation**

## ACADEMIC SKILL ATTAINMENT

Academic Attainment has been based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9). However, the concentrators for 2004-05 were the last students to take the SAT 9 during their sophomore year in high school. Also, the end-of-level assessments in Literacy, Algebra, and Geometry will be used in the future for this measure. Although the Department did report Academic Attainment to the U.S. Department of Education, individual school districts will not be held responsible on the District Status Report this year. Next year, Academic Attainment will be based on the number of concentrators scoring Proficient or Advanced on the end-of-level assessments.

## VOCATIONAL TECHNICAL SKILL ATTAINMENT

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a CTE course.

	Number Tested	School Average	State Average
<b>Jack Robey Jr. High School</b>	<b>148</b>	<b>79%</b>	
<b>Family &amp; Consumer Sciences</b>	<b>148</b>	<b>79%</b>	<b>70%</b>
Family & Consumer Sciences	148	79%	73%
<b>Pine Bluff High School</b>	<b>184</b>	<b>65%</b>	
<b>Business &amp; Marketing Education</b>	<b>33</b>	<b>66%</b>	<b>67%</b>
Multimedia Applications I	33	66%	63%
<b>Family &amp; Consumer Sciences</b>	<b>151</b>	<b>65%</b>	<b>70%</b>
Family & Consumer Sciences	13	67%	73%
Food & Nutrition	50	61%	67%
Family Dynamics	57	61%	66%
Food Production, Mgmt & Services	31	75%	66%

Number tested in district: 332

District average score: 71%

State benchmark 80%

**District rating: Approaching benchmark**  
**Meets or exceeds state average of 68%**

Note: According to the records we have from APSCN and from information submitted by the CTE teachers, it appears that the following courses were offered in the district but were not tested during the 2004-05 school year. However, if the course was offered at a secondary vocational center, the testing information will appear in the report for the center and not the district.

Banking & Finance Principles

Food Production & Management

Multimedia Applications II

Workplace Readiness

## **GRADUATION**

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

Percent of concentrators graduated	86%
State benchmark	90%

**District rating: Approaching benchmark**

## **COMPLETERS OF PROGRAMS OF STUDY**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

Completers compared with graduates	52%
State benchmark	35%

**District rating: Significantly above benchmark**  
**Meets or exceeds state average of 32%**

Number of seniors enrolled compared with number of completers	55%
State benchmark	50%

**District rating: Significantly Above Benchmark**  
**Meets or Exceeds State Average of 37%**

Total unduplicated number of completers of programs of study	152
Family & Consumer Sciences Education	67
Business Administration/Office Administration	40
Automotive Service Technology	18
Food Production Management & Services	15
JROTC	7
Medical Professions Education	6
Construction Technology	4
Drafting and Design	2
Information Management/Desktop Publishing	1
Industrial Equipment Maintenance	1
Finance	1
Cosmetology	1
Computer Engineering	1

## **PLACEMENT**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

positive placements.

Completers reported in 2003-04	132
Percent positive placement	97%
State benchmark	98%

**District rating: Approaching benchmark**  
**Meets or exceeds state average of 95%**